



PROGRAMMA SVOLTO
A.S. 2023-2024

Materia: Inglese

Insegnante: Victoria Kuzminykh

Classe: II A sp

Libro di testo: Performer B1.Part 2 (M.Spiazzi, M.Tavella, M.Layton, ed. Zanichelli, 2019), Grammar in Progress (L. Bonci, S. M. Howell, 3rd ed. Zanichelli, 2019)

| Unit | Grammar | Vocabulary | Communication |
|------|---|---|--|
| 1 | Tense revision: present and past, <i>used to</i> , indefinite pronouns | Household chores, household objects, gadgets | Asking/talking about the past habits, comparing past and present |
| 2 | Present Perfect Continuous, <i>for and since</i> , defining relative clauses, question tags | Money, payment, bargains | Making choices |
| 3 | Present Perfect vs Present Perfect Continuous, non-defining relative clauses, infinitive of purpose | Technology | Talking about how to operate things and expressing purpose |
| 4 | Zero and first conditionals, <i>when, unless, as soon as, before, after, until</i> , modal verbs of deduction, degree modifiers | Around the town, sightseeing, adjectives to describe places | Agreeing, disagreeing |
| 5 | Second conditional, modal verbs of advice (<i>should, ought to, had better</i>) | The body, health problems, treatments and remedies | Talking about health |
| 6 | Past Perfect, third conditional, expressing regret or disapproval in the past | Crime and criminals, law and justice, punishment in school | Arguing |
| 7 | The gerund and the infinitive, <i>the and zero</i> article, reflexive and reciprocal pronouns | Renewable energy, ecology | Asking for repetition and clarification |
| 8 | The passive (present simple, past simple), ability in the past, <i>have / get something done</i> | The human face, visual arts, beauty treatments | Describing things and processes |
| 9 | The passive (all tenses, sentences with two objects), modal verbs of deduction in the past | Animals, animal sounds, testing with animals | Sympathising |
| 10 | <i>Say and tell</i> , reported speech, reported questions, linkers of cause and result | Old and new media, news | Expressing facts and opinions |
| 11 | Causative verbs (<i>make, get, have, let</i>), verbs of perception, <i>let and allow</i> | Feelings and emotions, personal opinions | Asking, giving, refusing permission |
| 12 | <i>I wish</i> | The world of advertising, do vs make | Expressing wishes |

4 lezioni con madrelingua inglese mirate a sviluppare le capacità di speaking (argomenti affrontati: making questions, conditionals, friendship, animals, comparative, superlative degrees of adjectives).

Educazione civica: ecologia, disastri naturali, fonti rinnovabili, biodiversità.

Lavoro estivo:

1. Ripasso di tutti gli argomenti di grammatica inseriti nel programma, di cui si effettuerà una verifica scritta (con voto) entro il mese di settembre.
2. Lettura graduata di livello B2.1 del seguente libro: *The Canterbury Tales*, G. Chaucer, BlackCat, Genova, 2014. Da svolgere, inoltre, gli esercizi a conclusione di ogni capitolo.

Letto e visionato, gli studenti della classe concordano.

07/06/2024



Firma insegnante:

