



**PROGRAMMA EFFETTIVAMENTE SVOLTO
A.S. 2022-2023**

Materia	INGLESE
Classe	2^C
Insegnante	Sergio Amantia

Libro di testo	AA.VV., <i>Talent 2 (B1 to B1+)</i>, CUP, 2018.
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Unità didattiche e abilità		Argomenti
1.	Grammar: <ul style="list-style-type: none">- Pronouns- Adjectives- Adverbs- Conjunctions	There is / there are (ripasso) Quantifiers – some / any / a (ripasso) Quantifiers – much / many / a lot of / a little / a few (ripasso) Quantifiers – too much / too many / too little / too few (ripasso) Adverbs – frequency (ripasso) Adjectives - Comparatives and Superlatives (ripasso) Indefinite Pronouns Conjunctions – if / when / unless / until / as soon as / whenever / whether
2.	Grammar: <ul style="list-style-type: none">- Verb tenses- Verb forms- Modals	Present Simple (ripasso) Present Continuous (ripasso) Past Simple (ripasso) Regular and irregular forms (ripasso) Future – be going to (ripasso) Future – will (ripasso) Future – present tenses (timetable and fixed arrangements) Present Perfect simple (recent past, unspecified past, duration form) Present Perfect continuous Past Perfect The Passive – present and past simple, present perfect Personal Passive (verb with two objects) Defining relative clauses Conditional Clauses (Zero, First, Second, Third types) Future Time Clauses Reported Speech – statements / questions / requests / commands Modals – used to / would Modals – may / might (future possibility) Modals – can (ability, requests, permission, possibility) Modals – must Semi modals – Have to / don't have to Should / ought to / had better Make and let Wish + past tenses
3.	Vocabulary	Adjectives of personality Geographical features Literary genres Sports and sports equipment Crime and criminals The environment Illness, injuries and remedies

		Politics and society Gadgets and creativity
4.	Reading	"How to be a good friend" "Online friends" "Ghost Villages of rural Britain" "European Robin" "Home entertainment" "Vampires" "This girl can!" "E-sports" "The benefits of exercise" "May the force be with us..." "Plant Power" "Health and safety vs Common sense" "Self-esteem" "What is creativity?" "Designing the future" "My own project" "What is fake news?" "Freedom of the press"
5.	Listening	Multiple choice True / False Questions Match exercises Identify the main idea Answer wh- questions Match pictures Complete notes Identify multiple speakers Select correct information Identify relationship between speakers

Libro di testo	Andreolli e Linwood, <i>Grammar Reference New Edition</i>, DeA, 2016.
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<i>Approfondimenti</i>	<i>Argomenti</i>
1. Grammar:	Present Perfect simple Present Perfect or Past Simple Present Perfect Continuous

Appunti di lezione da	Bonci e Howell, <i>Grammar in progress</i>, Zanichelli, 2013.
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<i>Approfondimenti</i>	<i>Argomenti</i>
1. Grammar:	Simple Past vs Past Continuous Present Conditional Perfect Conditional Passive Verbs with two objects

	Testi vari e materiale fornito dall'insegnante
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<i>Abilità</i>	<i>Argomenti</i>
1. Listening	Sample, Practice, School Papers PET
2. Videos	Present simple / Present continuous Present perfect continuous Past simple / Present perfect simple Past Continuous Past Simple Used to / would Wish + Past tenses The Passive – present and past simple, present perfect The passive voice: verb with two objects Defining relative clauses

Lavoro estivo

- 1) Ripasso di tutti gli argomenti di grammatica inseriti nel programma, per cui si effettuerà una verifica scritta (con voto) entro il mese di settembre.
- 2) Lettura graduata di livello B2.1 del seguente libro: **"The Canterbury Tales", BlackCat, Genova, 2014.**
Da svolgere, inoltre, gli esercizi a conclusione di ogni capitolo.

Letto e visionato, gli studenti della classe concordano.

Pistoia, 30 maggio 2023

Firma insegnante

Sergio Amantia