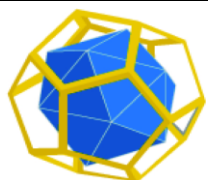


**PROGRAMMA EFFETTIVAMENTE SVOLTO  
A.S. 2020-2021**

Materia	<b>INGLESE</b>
Classe	<b>1<sup>^</sup>C Scienze Applicate</b>
Insegnante	<b>Sergio Amantia</b>

Libro di testo	<b>AA.VV., <i>Talent 1 (A2 to B1)</i>, CUP, 2018.</b>
----------------	---

<b>Unità didattiche e abilità</b>		<b>Argomenti</b>
<b>1.</b>	<b>Grammar:</b> <ul style="list-style-type: none"><li>- <b>Pronouns</b></li><li>- <b>Adjectives</b></li><li>- <b>Adverbs</b></li><li>- <b>Nouns</b></li><li>- <b>Prepositions</b></li><li>- <b>Questions</b></li></ul>	Personal Pronouns – subject and object Possessive – adjectives and pronouns Demonstratives – adjectives and pronouns Indefinite articles Nouns – countable and uncountable Plural nouns Question words There is / there are Quantifiers – some / any / a / much / many / a lot of Adverbs – frequency, manner Why? / Because ... Adjectives - Comparatives and Superlatives (stronger / weaker / the same) Expressions of past time Expressions of future time Prepositions of places
<b>2.</b>	<b>Grammar:</b> <ul style="list-style-type: none"><li>- <b>Verb tenses</b></li><li>- <b>Verb forms</b></li><li>- <b>Modals</b></li></ul>	Present Simple Present Continuous Present Perfect simple (recent past, unspecified past, duration form) Past Simple Regular and irregular forms Future – intentional, evident Future – simple (predictions, promises, spontaneous decisions) Future – present tenses (timetable and fixed arrangements) First Conditional Modals – Can Verbs – Be and Have (got) Verbs of preference Imperative Infinitive of purpose
<b>3.</b>	<b>Vocabulary</b>	Daily routines Verb collocations: get and have Multimedia Compound nouns 1 Clothes and verbs Jobs and work -ed and -ing adjectives The body Travel and transport



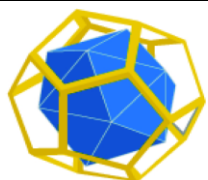
**PROGRAMMA EFFETTIVAMENTE SVOLTO  
A.S. 2020-2021**

4.	<b>Reading</b>	"Be in control" "The big question" "Together we are growing" "School but not as you know it!" "Steam Trains: the start of the Communication Revolution?" "Technophobia" "Fashion! How did it all begin?" "Breaking down the barriers" "When I grow up I'm going to be..." "Are you going to be a Gig Workers?" "Are we too clean?" "The antibiotic apocalypse" "Happy Teens" "Happiness – can you put a number on it?" "Less clutter, less stress" "Microhome" "Travel and learn" "Teens need more time"
5.	<b>Writing</b>	Short messages Short narrative
6.	<b>Listening</b>	Use visual clues Listen for specific details Identify a picture Listen for keywords Recognise distractors

Libro di testo	<b>Andreolli e Linwood, <i>Grammar Reference New Edition</i>, DeA, 2016.</b>
----------------	--

<b>Approfondimenti</b>		<b>Argomenti</b>
1.	<b>Grammar:</b>	Presente di <i>to have</i> <i>There is / There are</i> Present Continuous Present Simple o Continuous? Present Perfect simple Present Perfect or Past Simple Futuro con <i>will</i> e <i>be going to</i> <i>Can</i> e <i>Must</i> Gli interrogativi Aggettivi in -ing e -ed Avverbi -ly, stessa forma, con due forme
2.	<b>Vocabulary</b>	<i>Clothes and Accessories</i>

Visione del film "The Pursuit of Happiness".



**PROGRAMMA EFFETTIVAMENTE SVOLTO  
A.S. 2020-2021**

**Lavoro estivo**

- 1) Ripasso di tutti gli argomenti inseriti nel programma, per cui si effettuerà una verifica scritta nel mese di settembre.
- 2) Talent 1: completare le schede
  - "Literature Skills 1" pp.230-231 (ex.1-2-3-4-5);
  - "Literature Skills 2" pp.232-233 (ex.1-2-3-4-5);
  - "Literature Skills 3" pp.234-235 (ex.1-2-3-4-5);
  - "Literature Skills 4" pp.236-237 (ex.1-2-3-4-5);
  - "Literature Skills 5" pp.238-239 (ex.1-2-3-4-5).

**Letto, gli studenti della classe concordano.**

Pistoia, 01 giugno 2021

Firma insegnante