

Liceo Scientifico "Amedeo di Savoia" Duca d'Aosta
Programma di lingua e letteratura INGLESE 1C
anno scolastico 2020-2021
Prof. Lucia Frosini

TALENT

STARTER pages 6-15

Grammar: Be (all forms), pronouns and adjectives, have got (all forms), question words, this/that/these/those, there is/are, A/some/any, countable and uncountable nouns, some/any, much/many/a lot of, can, the imperative, object pronouns.

Vocabulary: nationalities, family, school subjects, days, months, the time, prepositions of time, food and drinks, numbers and days, free-time activities.

Exercises pages 138-139

UNIT 1 BEHAVIOUR pages 16-23

Grammar: present simple, adverbs of frequency, verbs of preference + ing

Vocabulary: daily routines

Reading skills: nature versus nurture

Writing skills: short messages

Speaking skills: talking about frequency

Listening skills: talking about bad habits

Exercises pages 140, 141, 144

UNIT 2 WAYS OF LEARNING pages: 24-33

Grammar: present continuous, -ing form spelling, present simple vs present continuous, adverbs of manner

Vocabulary: Adverbs of manner

Reading skills: schools but not as you know it!

Writing skills: forms

Speaking skills: describing a picture

Listening skills: phone conversation

Exercises pages 32-33, 150-151

Academic skills: the education gap.

UNIT 3 TECHNOLOGY pages: 34-41

Grammar: past simple: be, past simple affirmative, regular and irregular verbs

Vocabulary: Multimedia

Reading skills: technophobia

Writing skills: online profiles

Speaking skills: describing past events

Listening skills: radio programme

Exercises pages 158-162.

UNIT 4 APPEARANCE pages: 42-51

Grammar: past simple negative and questions, Why...? /Because ..., expressions of past time.

Vocabulary: clothes

Reading skills: Breaking down the barriers

Writing skills: short narratives

Speaking skills: asking for and giving opinions

Listening skills: dialogues

Exercises pages 50-51, 168-170.

UNIT 5 WORK pages: 52-59

Grammar: be going to, expressions of future time, present tenses for the future.

Vocabulary: jobs and work

Reading skills: are you going to be a gig worker?

Writing skills: formal letters

Speaking skills: talking about intensions

Listening skills: conversation about holiday jobs

Exercises pages 176-183.

Writing expansion: a letter of application.

Life skills: teamwork and cooperation.

UNIT 6 HEALTH pages: 60-69

Grammar: will/won't/be going to, infinitive of purpose, first conditional.

Vocabulary: the body

Reading skills: the antibiotic apocalypse

Writing skills: lists and instructions

Speaking skills: talking about feelings

Listening skills: conversation about exercise

Exercises pages 186-187, 190-193

UNIT 7 HAPPINESS pages 70-77

Grammar: comparative and superlative adjectives, less and the least, (not) as...as

Vocabulary: feelings

Reading skills: happiness can you put a number on it?

Writing skills: summaries

Speaking skills: making comparisons

Life skills: managing feelings.

Exercises pages 194-198, 200-201.

UNIT 8 HOME pages 78-85

Grammar: must/have to e should

Reading skills: Microhome

Vocabulary: house and furniture

Listening skills: house rules

Speaking skills: making suggestions

Academic skills: completing a flow chart.

Exercises pages 202-208, 210-211.

UNIT 9 TRAVEL

Grammar: present perfect with ever/never, present perfect vs past simple, been/gone.

Reading skills: top summer holidays for teens

Vocabulary: travel and transport
Listening skills: journeys.
Exercises pages: 212-215, 217-218

UNIT 10 FREE TIME pages 101-103
Grammar: present perfect with just, already, yet, for/since.
Listening skills: ghost walk.
Exercises pages: 225, 228

CLIL A pages 240-241 (Bees and pollinators)
CLIL B pages 242-243 (Romans and their food)
CLIL E pages 248-249 (Population density)
Literature skills 5 pages 238-239 ("A journey to the Western Islands of Scotland")

GRAMMAR REFERENCE

BASICS

Consolidation pages 18-19, 28-29.

IL VERBO E LA FRASE

Il passato – exercises pages 92-94

GLI ELEMENTI DELLA FRASE

I pronomi e gli aggettivi possessivi -exercises pages 357-358
Caratteristiche e posizione degli aggettivi – exercises pages 410-411
La comparazione pages 426-427, 430, 432, 435

VOCABULARY FOR PRELIMINARY AND FIRST

Social English pages 584-587, exercises pages 587-589
Daily life page 594, exercises page 595
Clothes and accessories pages 596-597, exercises pages 597-599
Hobbies and pastimes page 600, exercises page 601
Food and drink pages 602-603, exercises page 603
Sports pages 606-607, exercises pages 608-609
Jobs and professions page 624, exercises page 625
The body, illnesses and injuries page 634-635 exercises pages 635-637
House and home pages 644-645
Irregular verbs pages 659-660

La didattica è stata svolta a distanza in alcuni periodi dell'anno. Il dipartimento ha deciso di non valutare le verifiche scritte inviate dagli studenti, ma la classe ha seguito le video lezioni in modo costante e tutti gli argomenti sono stati svolti, spiegati e verificati oralmente. Gli studenti hanno svolto e inviato esercizi sulla piattaforma bsmart del libro di testo.

Non si sono registrati particolari problemi di collegamento da parte degli studenti.

Il present perfect (semplice e continuo) verrà approfondito in seconda, come previsto dal libro di testo.

Durante l'estate tutti gli studenti leggeranno il libro **Sherlock Holmes Investigates by Sir Arthur Conan Doyle, Ed. Cideb Black Cat**, facendo i relativi esercizi di ascolto e comprensione del testo.

Letto, inviato e concordato dalla classe in data 7 giugno 2021