

Lingua Inglese – Programma svolto nella classe II A

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Testo in adozione: H.Puchta, J.Stranks, P.T.Jones, Get Thinking, 2, ed. Cambridge

Module 0: Units 10-12 da Get Thinking 1

Grammar

- First conditional; futuro in frasi dipendenti con *if, when, as soon as*
- Present perfect simple per parlare di esperienze passate
- Present perfect vs simple past
- Present perfect con *ever*
- Present perfect con *just, already, yet*.

Module 1: Units 1 e 2

The easy life, Sporting moments.

Grammar

- Have to, don't have to
- Should, shouldn't
- Mustn't, don't have to
- Past continuous
- Defining relative clauses
- Past simple vs past continuous

Vocabulary

- Gadgets
- Housework
- Sports and sport verbs
- Sequence words.

Testi

Reading: ...just because I didn't want to take a bath”

Dialogue pag. 18

Reading: Do you like visiting other countries?

Skills and culture: Women's work?

Reading: If you don't give up you can't fail

Dialogue pag. 28

Listening: n° 33 pag 30

Reading: Your favourite sport fails.

Skills and culture: No barriers

Module 2: Units 3 e 4

The ways we learn; That's entertainment

Grammar

- Present perfect with for and since
- Reflexive pronouns
- (not) as...as
- Intensifiers with comparatives
- Question tags
- Comparative of adverbs.

Vocabulary

- School and learning
- School subjects
- Verbs about thinking
- Entertainment
- Types of films
- Types of TV programmes
- All, some, any, none.

Testi

- Reading: An education like no other
- Dialogue pag.40
- Reading: Learning is brain change
- Skills and culture: A better education?
- Reading: Big movies on a small budget
- Dialogue pag. 50
- Reading pag. 52
- Skills and culture: Small screen revolution.

Module 3: Units 5 e 6

Social networking; My life in music

Grammar

- Indefinite pronouns
- All, some, any, none of them
- Should, had better, ought to
- Present perfect continuous
- Non defining relative clauses
- Present perfect simple vs present perfect continuous

Vocabulary

- Information technology
- Advice
- Music
- Musical instruments.

Testi

Reading: Think before you act ... online

- Dialogue pag 62
- Reading: Networking in the family
- Skills and culture: Teens teach technology
- Reading: Singer songwriter. Any advice?
- Dialogue pag 72
- Reading: John Otway, rock's greatest failure

Module 4: Units 7 e 8

Making a difference; Science counts

Grammar

- Will (not), may (not), might (not) for predictions
- Modal verbs for predictions
- Modal verbs of deduction (present)
- First conditional
- Unless in first conditional sentences
- Past simple vs past continuous (revisione)

- Used to
- Second conditional
 - Wish+past simple

Vocabulary

- The environment
 - Science

Testi

- Reading: Hot topic: the environment
- Dialogue pag. 84
- Reading: Small changes, big consequences
- Skills and culture: Stop before it is too late
- Reading: Why aren't people more interested in science?
- Dialogue pag. 94
- Reading: What scientific advance or discovery would you like to see in the near future?

Module 5: Unit 9 e 10

What a job; Keep healthy

Grammar

- The passive: simple present and simple past, present continuous, present perfect and future.
- Past perfect simple

Vocabulary

- job, work
- keeping healthy.

Testi

Reading: Dream job
 Dialogue pag. 106
 Reading: Obsolete jobs
 Reading: 8,000 birds to see before you die.

Il programma sopra dettagliato è stato letto alla classe e sottoscritto in data 8 giugno 2017.

L'insegnante
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